



## Interactive Activity Off-Broadway Skits - 2050

### Objectives:

- Have students translate their understanding about climate change impacts into another discipline's form
- Learn how to develop key messaging for awareness building around solving climate change

### Overview:

Climate change will have different impacts on different regions of the world. Understanding those differences and being able to think about how those impacts could be mitigated while raising awareness is a key aspect of this interactive activity. This interactive might be best used as a “capstone” or “final assignment” as it depends on students having acquired a reasonably solid understanding of climate change impacts. It can be used in conjunction with developing understanding of IPCC modelling projections or representative concentration pathways (RCPs) if desired.

The challenge is to learn about what life will be like in 2050 given climate change impact projections and then present that learning AND a proposed way of solving it through a 4-5 minute skit.

### Action:

Students work together in groups (up to teacher whether they choose groups or assigned to them; recommend 4-5 students) to create their skit and then perform it for the class or, if willing, perhaps to the whole school. Time allocated to the preparation portion of the skit development is entirely up to the teacher. It can be done as quickly as a class to create, and a class to perform, or as part of a longer unit in an interconnecting drama, social studies and science unit.